

International Erasmus+ KA2 program project
"Digital Educational Platform for Soft Skills & Culture of Labour Market"
/DEPS-Skills/

Alytus Business Advisory Centre invites you to participate in the activities of the international project **"Digital Educational Platform for Soft Skills and Labour Market Culture"**, which aims to build a digital framework for reverse migration, labour market culture and new competencies in the education sector.

The project focuses on adult education, cultural identity of the labour market, adaptation of return migration to the labour market, and the development of soft skills digital training with a dedicated educational platform. *Success in the labour market depends on workers with the right skills. The COVID-19 pandemic has further increased the need to retrain and upskill the workforce to adapt to a changing environment. For example, more than 90% of current jobs in almost all sectors require some level of digital skills, yet in 2019 only 56% of adults had basic digital skills.*

These skills are known as general skills or basic skills, which are desirable in all occupations. These include: critical thinking, problem solving, public speaking, teamwork, digital literacy, leadership, professional attitude, professional ethics, career management and intercultural communication.

The project's action plan is divided into three priorities:

1. Using digital technologies for teaching and independent learning of **SOFT SKILLS**;
2. Digital competences training for the development of the **SOFT SKILLS** of adult educators;
3. Access to adult education services through digitisation in a **VIRTUAL LEARNING ENVIRONMENT**.

Project objective:

1. To adapt and to use digital learning technologies and digital tools to develop soft skills for the successful integration of migrants into the labour market;
2. Improving the digital literacy competences of adult education professionals to improve educational management in the non-formal education sector;
3. Providing new adult education services through access to virtual learning environments.

Target groups:

1. Low-skilled adult learners /migrants, their communities and refugees/, staff of educational communities and associations working in the education sector;
2. Adult educators for gender equality.

The target group of the project will include learners from all partner countries with primary education or who have dropped out of the education system and are returning to non-vocational forms of continuing learning of their choice (formal, non-formal or informal).

Products:

1. „**Analysis of Soft Skills for the Integration of Cultural Identity into the Labour Market**“ (3 languages LT, PL, EN).

2. „**Digital Educational Boxes**“:

- 1) *Emotional intelligence;*
- 2) *Negotiation and entrepreneurial skills;*
- 3) *Communication skills;*
- 4) *Professional ethics;*
- 5) *Career management;*
- 6) *Time management;*
- 7) *Digital literacy;*
- 8) *Critical thinking;*
- 9) *Creative problem solving;*
- 10) *Cultural intelligence and teamwork,*

which will include:

- a) Learning/training materials (NOTEBOOKS),
 - b) An IT tool adapted with game elements,
 - c) Self assessment tests.
3. „**Digital Soft Skills for Labour Market Cultures**“ training programmes -10 units of 40 academic hours each. (3 languages LT, PL, EN) .
4. „**Digital Open Online Course**“ - DOOC - 160 academic hours to develop soft skills: Emotional Intelligence; Negotiation and Entrepreneurial Skills; Communication Skills; Professional Ethics; Career Management; Time Management; Digital Literacy; Critical Thinking; Creative Problem-Solving; Cultural Intelligence; and Teamwork.
5. „**Digital Educational Labs**“ - 5 forums organised in Lithuania, Poland, Ireland and Norway, focusing on 10 soft competences and the development and dissemination of career opportunities.

Results:

1. New Adult Education services in the regions;
2. Improved competencies of adult educators to deliver digital literacy services to more vulnerable groups (migrants, refugees, marginalised adult learners);
3. A COMMON DIGITAL EDUCATIONAL PLATFORM / www.deps-skills.eu / to improve soft skills and labour market culture in a /MOODLE/ environment.

The project will pay particular attention to encouraging and attracting communities from abroad to understand the cultural influences on the successful adaptation of MINORITIES to labour markets.

Project budget: € 250 000,00

Project period: 31 December 2022 to 30 April 2025.

Project partners: Alytus College (LT), Euroregionas Nemunas (PL), Rogaland Lithuanian Community (NO), LABAS - Union of Lithuanian Individuals and Communities in Ireland (IRL).

Project coordinator

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